
APPENDIX B
AMENDMENT TO THE TRAINING PROVISIONS IN THE TECHNICAL INSTRUCTIONS

DGP/27 (see paragraph 2.2.13 of the report under Agenda Item 2):

Replace Part 1;4 with the provisions contained in Attachment 4 of the 2019-2020 Edition of the Technical Instructions as amended below:

Chapter 4

DANGEROUS GOODS TRAINING

Parts of this Chapter are affected by State Variations AE 2, BR 7, CA 11, HK 1; see Table A-1

Note.— In cases where the application of specific provisions within this chapter may be different from the previous version of the Technical Instructions (e.g. an assessment instead of a test to verify understanding, or application of aspects of training identified within Table 1-4), the training provisions contained in Part 1;4 of the 2019-2020 Edition of the Instructions are provided in Attachment 4 and may be used until 31 December 2022.

4.1 ESTABLISHMENT OF DANGEROUS GOODS TRAINING PROGRAMMES

Note.— A training programme includes elements such as design methodology, assessment, initial and recurrent training, instructor qualifications and competencies, training records and evaluation of the effectiveness of training.

DGP/27 (see paragraph 6.1 of the report under Agenda Item 6):

~~4.1.1 The employer must establish and maintain a dangerous goods training programme for personnel performing any function described in these Instructions.~~ The employer of personnel that perform functions aimed at ensuring that dangerous goods are transported in accordance with these Instructions must establish and maintain a dangerous goods training programme.

The following provision will be further reviewed in conjunction with a review of the training provisions in Annex 18

~~[4.1.2 The employer [should/must] establish and maintain a dangerous goods training programme for personnel who may not perform any function described in these Instructions but do perform functions related to the movement of cargo, baggage, passengers or mail. The aim of the programme is to ensure personnel are competent to perform functions aimed at preventing undeclared dangerous goods or dangerous goods not permitted from being carried on an aircraft.]~~

Moved from under 4.2.1:

DGP/27 (see paragraph 2.2.13 of the report under Agenda Item 2):

Note. 1— Chapter 6 provides guidance on tasks that personnel responsible for certain well-defined functions would typically perform. An approach to ensuring personnel are competent to perform any function for which they are responsible is provided in Guidance on a Competency-based Approach to Dangerous Goods Training and Assessment (see Chapter 2 of this attachment).

Note 2.— Security personnel who are involved with the screening of passengers and crew and their baggage and cargo or mail are required to be trained irrespective of whether the operator on which the passenger or cargo is to be transported carries dangerous goods as cargo.

4.1.3 All operators must establish a dangerous goods training programme regardless of whether or not they are approved to transport dangerous goods as cargo.

4.1.4 Training courses may be developed and delivered by or for the employer.

4.2 OBJECTIVE OF DANGEROUS GOODS TRAINING

4.2.1 The employer must ensure that personnel are competent to perform any function for which they are responsible prior to performing any of these functions. This must be achieved through training and assessment commensurate with the functions for which they are responsible. Such training must include:

- a) general awareness/familiarization training — Personnel must be trained to be familiar with the general provisions;
- b) function-specific training — Personnel must be trained to perform competently any function for which they are responsible; and
- c) safety training — Personnel must be trained on how to recognize the hazards presented by dangerous goods, on the safe handling of dangerous goods, and on emergency response procedures.

Moved to under 4.1.1:

~~Note 1.— An approach to ensuring personnel are competent to perform any function for which they are responsible is provided in Guidance on a Competency-based Approach to Dangerous Goods Training and Assessment (see Chapter 2 of this attachment).~~

Note 2.— General information on the provisions for dangerous goods carried by passengers and crew (see Part 8) should be included in training courses, as appropriate.

4.2.2 Personnel who have received training but who are assigned to new functions must be assessed to determine their competence in respect of their new function. If competency is not demonstrated, appropriate additional training must be provided.

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